

Student Alliance Meeting
Wednesday, February 3rd, 2010
10 am - 11:45 am
Room 218

Student Alliance is a student-run organization that facilitates communication, sponsors events, and allocates funding to help students and student groups actualize the seven institute ideals. Listening to student voices, we build alliances, cultivate student leadership, and advocate for social change and transformation of existing power structures.

Attendance:

Lil Milagro
Emiko
Christina M.
Erin M.
Ashley P.
Elisa Haro
Jocie B.
Lisa

Helena
Kentyah

Late:
Adam H.
Alejandro

1. Welcome/Ice breaker – Lil Milagro Martinez-Cornejo
2. **Social Justice and Community Research Grant**
 - a. This is an opportunity for students to ask questions around the upcoming conference and social justice and community research grants. Please also note that conference funding has also been extended out to workshops.
 - b. For conference funding, students are awarded up to \$500 dollars. For attendance nationally, students receive \$125 and internationally \$250. For presentation nationally, students receive \$250 and internationally \$500.
 - c. Student Alliance provides stipends to enable students to conduct research in areas of Social Justice and undertake community service initiatives in the United States or internationally. Emphasis will be placed on students to work in alliance with local communities to challenge oppressive practices and policies. This could include issues committed to challenging racism, sexism, classism, heterosexism, ableism, or other; global human rights issues; as well as looking at ecological sustainability. Students must develop a comprehensive proposal outlining the research and its commitment to social justice issues and the principles of CIIS.
 - d. If it is a Community Service Initiative, projects must be initiated by a CIIS student in collaboration with a non-profit organization with the explicit support of the community that

students will be working with or in direct collaboration with communities. Projects could be local, national or international in their scope. Examples of projects could be working with homeless communities, supporting community services trips with other students to New Orleans to help with rebuilding, or working with refugees. Students must develop a comprehensive proposal that outlines their goals and objectives for the initiative, how it reflects the principles of CIIS and how it will be brought back to the CIIS community.

- e. We had a few volunteers for the PAT for to go over the conference and SJCR grant. They are as follows:

1. Ashley P.
2. Adam H.
3. Maggie B.
4. Beth W.
5. Emiko Y.
6. Jocie B.
7. Atiba R.
8. Other students can join in if they are interested.

3. **Queer @ CIIS Proposal - jams Claqecq**

- a. The Queer@CIIS film festival will show a variety of movies with and by queer people around issues that concern us and which educate non-queer people. Before the selected long-length movie, we will also be showing short films created by CIIS students.
- b. **Funding Requested: \$300.**
 1. **Funding granted unanimously. There was also discussion around the understanding that these films are leading up to the potty re-training event in the first part of March.**

4. **Update on Healthcare**

- a. There will be an informal meeting/town hall meeting on February 17th to discuss potential changes to our healthcare plan. Student Alliance is seeking a core group of students who can help form a subcommittee to look into the options that are present and to help facilitate the town hall meeting.
- b. **Students discussed the need for this to be student-led and a student-run decision making process. As such, Jocie and Beth volunteered to be on the healthcare subcommittee and committed to meeting with the coordinator to go over all the relevant information needed to be able to speak to this issue and help with the decision making process.**

5. **Potential presentation by past Student Alliance meeting.**
- a. In order to think present commitments to transformation of existing power structures and to advocate for social change as well as to recognize places of student legacy and work, SA is considering have a meeting in which students who have been a part of Student Alliance or UNTE! In the past (since 2005 at least) can present around some of the issues and struggles that have existed previously. As such and in order to have this remain relevant to students' lives, SA would like to think and open up discussion around whether or not students would be interested in this as an issue. If students are interested in talking with other students around these issues and in order to receive an in-depth history of institutional memory here at CIIS, please contact the SA representative and she will outreach to the appropriate people.
 - b. **Student Alliance coordinated with students in order to have this event at the beginning of April in order to have a space to reflect on ongoing work that needs to get done.**
 - c. **The following students volunteered:**
 1. **Elisa, Christina, Erin, Ale, Beth, Adam.**

6. **Additional items:**

- a. **Century of the Self - Kentyah F.**
 1. Kentyah Fraser proposes a special screening and dialogue series surrounding the landmark BBC documentary, "The Century of the Self". This is a 4 part documentary that explores the connection between psychoanalytic theory, marketing and sociological trends. We will be screening each section individually to be followed by a dialogue surrounding the material in the screened section. The dialogue structure will provide wide enough berth to allow the divergent yet prolific thinkers who will take part in the series to explore uncharted and wildly fascinating intellectual domains which get sparked by both the documentary and the conversation. This promises to be intellectual exploration at its finest!!!
 2. The proposed events will play out over the month of March with a screening/conversation taking place once a week for that period. This will benefit the CIIS community in that it will provide a unique opportunity to observe a cross-section of intellectual perspectives engaging in a unique dialogue about the impact of psychological theory can have upon popular culture and therefore society.
 3. **Amount Requested: \$500 x 4 = \$2000.**

1. **This amount was granted.**